Global Leaders
by Rene Yoshimura and Lucas Ordonez

The Global Leaders class is taught by Mrs. Sheila Nakayama Manuel and teaching assistant Ms. Cayleigh Soderholm in room 227. In this class, students are asked to improve an assigned country by using resources and trading with other countries.

Mrs. Manuel says, “Students utilize the program Simpolicon (SIMulation, POLItical science, and eCONomics) to run their own country. They are in charge of making sure they have enough food for their people as well as working towards specific goals that many countries have including a high gross domestic product or educating their people.”

Countries can also raid another country and take valuable resources. So when a country invades, students have to strategize to protect themselves.

Mrs. Manuel says, “I was interested in the Simpolicon.” Ms. Cayleigh says, “I chose to teach this class because it was related with what I was studying in college.

Students said that they would take this class again if they could because they got to learn about politics and how to run a country. Also students said that this class is fun and keeps them interested.
Animation Studio: Stop Motion
by Cassidy Bramlett and Sarah Taniguchi

Animation Studio: Stop Motion allows students to learn the basics of animation. Students use their creativity in storylines, characters, and setting. They will learn photography and storytelling techniques through the use of stop motion animation. This afternoon class is taught by Mrs. Lisa Nagatoshi and Ms. Taylor Venenciano in Room 220. Students range from grades 3-8.

This class is unique because students will work together in groups to become storytellers and animators. Groups collaborate and decide roles for one another like, background designer, director, animator, and set builder. Students also use a program called iMovie where students take their own pictures, songs, and voice-overs and put them all together to create videos.

Student Vini Todorovich says, “The class is good and helps you understand how Stop Motion works. You are able to work in groups so that they can give you advice.” Mrs. Nagatoshi thinks that working in groups is more helpful to the students education because when they work together, they work with diverse people, and they collaborate with one another. Ty Wakahiro also shared, “I like how the atmosphere in the class is relaxing and there is time to complete things in class. Everyone is friendly.” Mrs. Nagatoshi said, “I wanted to teach this class because I was given the opportunity to teach stop motion, and I enjoy having the students experience building, creating, and using their thinking skills.” Mrs. Nagatoshi thinks that Stop Motion is important because it shows students the process of animation and it gives them an opportunity to make their own animations.

Majority of her students would continue Stop Motion outside of class and enjoy it. So far, students have created Stop Motion videos using LEGO pieces for their setting and wrote a line for the characters.

Currently, students are creating Play Doh characters as well. Eventually they will be working on a human stop motion.
Mr. Jeff Imamura and assistant Ms. Breann Campos teach Robotics: EV3 in room 206 in the afternoon. In this class the students learn basic robot programming and they apply those skill sets to program their robots to do various activities.

Mr. Imamura teaches robotics because he wants the students to be in charge of their own learning and exploration. Also he does this by giving the students various tasks to do with the robots and the students have to program the robots to do those tasks using their creativity.

Robotics needs a lot of thinking and creativity which is why the teacher explains that “Outside-the-box thinking is required.” This is very true for a class like this but to make it easier for them he explains that, “each task can be completed in a number of ways.” That is very helpful for the students. Additionally, the students recently finished Robo-Skee-B and that’s where they have to program their robots to roll a ball and score points. They also are going to try to play Robot-Sumo with their newly acquired intermediate level coding!
Hawai‘i Nature Study: Observers
by Reese Akana and JJ Carvalho

The HNS: Observers class is taught by Ms. Sherry Alam. The students in this class observe natural and local things like plants, insects, small mammals, and reef and shore environments. This information will expand their knowledge on Hawai‘i.

They will not only learn to be observers but, they will learn by using their other senses. Ms. Alam says this class is special because the students are using crafts to help the students get a better understanding of the topics they learn.

The class has attended many field trips which include the Honolulu Zoo, UHM Plant Laboratory, Manoa Stream, and the UHM Pool.

Easton Ishikawa said, “The reason why I chose this class is because one I like science and two I like observing plants.” Another kid named Emi Pai said, “What I do in this class is I learn about insects and plants.”

Webcomic Review
by Cassidy Bramlett

The world isn’t perfect, at least not through the eyes of John Doe. In the book UNORDINARY by Uru Chan, John is surrounded by people born with special abilities, but only a small amount of the population is born with no powers and are treated like outcasts. John was one of those born with no special ability just like his father. He is shamed, teased, and bullied by others for being different. But when John gets accepted by one of the highest schools in the country, he hopes that things will be different from his previous schools.

World Cup Highlights
by Lucas Ordonez

Now that we have entered the knockout round there are just under 16 teams left fighting to go to the quarter finals. France will be advancing after beating Argentina 4-3. Uruguay will also be advancing after beating Portugal 2-1. Probably the biggest upset ever in the World Cup knockout stage is Russia beating Spain in penalty 4-3. Mexico was knocked out too by Brazil after a 2-0 loss. Finally, Belgium knocked out Japan after coming back from being down 0-2 by the second half, winning 3-2. I personally think Belgium is going to take the Cup this year. They have a fast offense and a strong defense.
Field Trip to UH-Manoa Pool

by JJ Carvalho

This week, STEM: Lego Machines and Robotics with VEX went to the UHM, Duke Kahanamoku Pool to escape the heat. Sean Reyes said, “What I liked about the pool was that we did piggyback fights and we also got to dive on the diving boards.” Mrs. Lisa Nagatoshi said, “I liked going to the pool because I enjoyed watching my students hanging out together and enjoying themselves.”

Field Trip to Manoa Stream

by Reese Akana

The HNS: Observers, Explorers, and Researchers went to the Manoa Stream and caught lots of invasive fish like the catfish. However, they kept the native fish unharmed because they are dying off. The field trip was led by Mr. Cory Yap to remove the invasive fishes. They also had the chance to learn some different life cycles, and learned the different behaviors of the fish if they are sad or happy.

Field Trip to The Honolulu-Star Advertiser

by Rene Yoshimura

On June 27, the Little Journalists went to the Honolulu-Star Advertiser to get an inside tour of the newsroom. We also got the opportunity to meet the editor Mr. Frank Bridgewater, investigative reporter Mr. Robert Perez, food writer Mrs. Betty Shimabukuro, and other staff members. “I learned that to make newspapers colorful, they only use the primary colors (blue, yellow, red) and black,” said JJ Carvalho.

A special thank you to our tour guide Mr. Michael Rovner, managing editor/designer. “If there is anything you should remember is that there are two types of fonts used in this industry: serif and sans serifs,” he said. “Overall, I think Mr. Rovner is a chill guy; he’s funny and has lots of jokes,” said Cassidy Bramlett.